

Our Statement of Philosophy

Our place.....

The Moama & District Preschool has been proudly educating and caring for the young children of our district since 1976 when a group of Moama families decided they needed to fund raise in the year prior to be able to purchase land for a preschool to be built on and become operational. Today we feel so lucky that these small group of families spent endless hours fundraising to raise the money to pay for land that cost around \$5000 in 1975. As you can imagine back then that was a huge amount of money, we are forever grateful to these parents.

Today we have Narelle, Jacinta, Cindy, Alyssa, Julie, Mandy, Cathy, Karen, Bec, Stacey, Jordan, Leah & Lara and the Management Committee all working together for the benefit child.

Our beliefs.....

- ✚ Collectively, our beliefs are based on the principles of the National Quality Framework. These are;
 - The rights of the child are paramount.
 - Children are successful, competent and capable learners.
 - Equity, inclusion and diversity underpin the framework.
 - Australia's Aboriginal and Torres Strait Islander cultures are highly valued.
 - The role of parents and families are respected and supported.
 - Best practice is expected in the provision of education and care services.

- ✚ Our beliefs reflect the core elements of the Early Years Learning Framework (Belonging, Being, Becoming). The framework assists our educators to provide your children with opportunities to maximize their potential and develop a foundation for future success in learning. This is achieved through a specific emphasis on play-based learning and recognizing the importance of communication and language (including early literacy and numeracy) and social and emotional development. Educators know that critical reflection of the curriculum and the service is best practice providing a high quality program to our community.



- ✚ Your child's development is actively promoted by our educators because of their beliefs and understandings that children have a strong sense of identity, are connected with and contribute to their world, have a strong sense of wellbeing, are confident and involved learners as well as being effective communicators. Children's health and safety is paramount at our service and is embedded within our curriculum and service. Children's health also incorporates healthy eating, keeping children safe, physical activity (strong emphasis on Munch and Move NSW) and emotional wellbeing.

- ✚ Every child is unique. We aim to create an environment both indoors and outdoors in partnerships with families and the community where children can become enthusiastic, inquired and challenged. Children are encouraged to follow their own interests, to take risks where they become in a sense, the catalyst for their own curriculum.
- ✚ We promote child initiated and adult facilitated learning, with some intentional teaching moments and a flexible curriculum. The flexibility is also responsive to the changing needs of individual learners, groups and our communities.
- ✚ Collaborative and respectful partnerships between the family, school and community are, therefore, essential to the optimal growth and development of young children as we know families are the first and foremost experts about their own children. We will continually engage with families in ways that encourage and nurture relationships that are built on honesty, a shared interest in their children, open communication, respect and sensitivity. To do this we will also respect and celebrate the family's cultures, diversity and beliefs at all times.
- ✚ Our preschool embeds a strong emphasis on promoting sustainability and valuing our natural environment.
- ✚ We acknowledge and celebrate the traditional owners of our land within our curriculum and Preschool as a whole each and every day. We have a Reconciliation Action plan that helps support us.
- ✚ As a group, the values and beliefs of the Management Committee are based on our roles as parents of children attending the Moama & District Preschool. We believe our responsibility as managers in the overall operation of our Preschool to be of vital importance in achieving the best quality care and education possible for our children. To accomplish this goal, we work coherently with the preschool staff to develop plans, strategies, reflect and policies. In partnership with the educators, we aim to create a positive, nurturing and safe learning environment for our children.
- ✚ The Management Committee understands the necessity of maintaining the effective management of the Preschool to ensure its long term viability.

Our commitments.....

- ✚ Our Educators are committed to the principles that are laid out in the United Nations Convention on the Rights of the Child (the Convention). The Convention states that all children have the right to an education that lays a foundation for the rest of their lives, maximizes their ability, and respects their family, cultural and other identities and languages. The Convention also recognizes the rights of children to play and be active participants in all matters affecting their lives. Our educators practice these beliefs on a daily basis for each child.
- ✚ We are also Committed to the Child Safe Stands in NSW.

- ✚ Moama & District Preschool has a strong commitment to continuous improvement. The Quality Improvement Plan will regularly monitor and review our Preschool's overall performance in educational programming and practices, children's health and safety, the physical environment, our staffing arrangements, relationships with children, collaborative partnerships with families and communities as well as the leadership and management of our Preschool.
- ✚ We value everyone's contribution to improve our service. We understand the importance of ongoing reflection and self-review of teaching practices in order to challenge, motivate and support our educators. Ongoing professional learning is encouraged.
Our Preschool takes an active role in caring for our environment. We embed a strong emphasis on promoting sustainability and valuing our natural environment. We know this is important so that we can contribute to a sustainable future and support the children and families to develop an understanding and respect for the natural environment and the interdependence between people, plants, animals and the land.
- ✚ Our preschool values the importance of an Educational Leader within our service to support educators to develop the curriculum and reflect on their practice to identify opportunities for improvement. The Educational Leader at our service also assists educators to identify areas for ongoing learning and professional development to enhance their practice.

Our goals and aspirations.....

By providing your child with quality early childhood education and care, a foundation is being created for life and for learning both within and beyond the home. Our goals and aspirations are for the children attending Moama & District Preschool to make a successful transition to primary school, stay longer in school, and continue on to further education, if they wish to do so and fully participate in employment and community life as adults.

Our intentions for action.....

This Statement of Philosophy guides educators in their curriculum decision making, policy development and ongoing review of educational practices. Current policies are available in each room and the main foyer. It assists in planning, implementing and evaluating quality education and care of each child. The Statement of Philosophy also underpins the implementation of more specific curriculum relevant to the Moama & District Preschool.

